



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		LATE H.G.ALIAS BALASAHEB KHARADE COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Chhaya Gajanan Khandke
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02312628813
Mobile no.		9552589571
Registered Email		kharadebedkop@gmail.com
Alternate Email		muktapatil8080@gmail.com
Address		1363 A ward Shivaji Peth Kolhapur
City/Town		Kolhapur
State/UT		Maharashtra
Pincode		416229

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Shri. Shivaji Bapuso Gavade
Phone no/Alternate Phone no.	02312544599
Mobile no.	9850988742
Registered Email	shivajigavade02@gmail.com
Alternate Email	drambajipatil1983@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sspmkbed.com/sspmkbed/courses.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sspmkbed.com/sspmkbed/course.s.aspx

5. Accrediation Details					
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Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	8.51	2004	04-Nov-2004	03-Dec-2009

6. Date of Establishment of IQAC	12-Jul-2012
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7. Internal Quality Assurance System		
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Democracy fortnight	03-Feb-2018	205

	1	
International Womens day	10-Mar-2018 1	190
Enviornment Day	05-Jun-2018 1	195
International Yoga Day	21-Jun-2018 1	192
Wildlife conservation Day	09-Oct-2017 1	172
World Population Day	11-Jul-2017 1	194

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Null	Null	Null	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

democracy fortnight program international womensday program International Yoga Day Wildlife conservation day World population Day Teachers Day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Ensure allround development of the students	planned and executed various cocurricular and extra curricular activities
Prepare for the second cycle of NAAC	conducted orientation programe on the Naac Process
create enviornmental sensitivity among teachers and students	Initiated zero waste management in college campus
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

08-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Institution has a MIS on the campus for effective management of various services. Student records The student records like attendance, Internal Assessment records, University exam records, applications of University exam, are managed by MIS. Student communication module is used for this purpose of effective dissemination for information related to various activities. Apart from the social media like whatsapp groups, bulk sms system is also used. Admission process is carried out using software like CMS other online resources provided by Chhatrapati Shivaji University is also used. Government of Maharashtra is provided with the help of online

software like MAha DBT, e scholarship freeship etc. The college library has Biyanis software for management of different information related to books journals etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

institution has the mechanism for curriculum transaction and documentation syllabus prepared by the experts at university level. our faculty members contributed in preparing the b.ed syllabus of two year. we prepare annual calendar which includes all the curricular activities given in b.ed syllabus apart from that also prepare a plan of action which includes the curricular, extra curricular and other activities.all the faculty members prepare annual plan of their teaching subjects periodical staff meeting and meeting of IQAC help in taking review of curriculum transaction time to time.we have to set of time table prepare during the academic year to implement various practical and theory parts smoothly .different modes and methods are regularly use by the faculties in curriculum transaction. at the end of the academic year we collect feedback from the students about the curriculum and its transaction on the basis of the feedback results we send to the to the university our suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	o	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Democracy Fortnight programme	02/03/2018	205
Internation Womens Day Programme	10/03/2018	190
International Yoga Day	01/06/2018	192
Wildlife Conservation Day	09/10/2017	172
World Population Day	11/07/2017	194
Teachers Day Programme	05/09/2017	185
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme II	43
BEd	Internship Programme III	16
BEd	Internship Programme IV	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
basis of the feedback results we send to the university our suggestions regarding curriculum modification if any we invite people /experts from the local society to deliver expert lecturer in their areas of specialization and contemporary issues our institution organizes educational tour, visit to institution of social and educational significances, fields visits, exhibitions etc

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	100	46	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	46	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	1	2	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. In our institution an effective student monitoring system is present. We have eight Kuls like Kirti, Shurti, Kranti, Jyoti, Nyay, Swatantra, Samata, and Bandhuta. Each Kul has 13-14 students. Each Kul is allotted one teacher. The teacher keeps the record of the students regarding attendance, their academic growth, achievement along with problems faced by students. The problems may be academic as well as personal. Here teacher monitors the students. During staff meetings, the various problems observed by the mentor are discussed and collectively all are trying to solve the problems related to financial and other problems. Along with this students are distributed in the group for various practicums like microteaching, simulation, demonstration, models of teaching, and EPC. The group in charge teacher tracks the progress of students during their respective practicum. Along with this, in our institutions, a few clubs are framed like Language club, Science Club, Mathematics Club, and Nature club named 'Sahyadri Nisarg Mandal'. Various activities are organized under these clubs. Poster presentations and various competitions are planned under these clubs. Students are continuously guided by the subject teacher. Along with this special days are celebrated and try to keep awareness regarding various social issues. The participation of students in each activity is recorded by the subject teacher as the head of these various clubs is a subject teacher. For the purpose of academic evaluation, techniques like open book tests, surprise tests, assignment tutorials, and internal examinations are used. Based on their performance, each student is guided by the teacher. The remedial teaching program is organized for weaker students. For female students, various problems related to their physical and mental state are tried to solve by the committee named 'Anti sexual harassment committee' framed in our institution. Mentors maintain and update the information of students in particular by preparing mentoring templates after collecting all necessary information. This type of format helps to track the progress along with this mentor counsel the students regarding their problems. Mentors are expected to offer guidance and counseling as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
46	12	1 : 4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	4	30/04/2018	02/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The syllabus of B.Ed course is constructed by Shivaji University, Kolhapur such that it gives adequate opportunities for continuous evaluation. Institution follows the continuous internal evaluation system throughout the four semester of B.Ed course. Exam department give prior information regarding exam, its schedule, and way of conducting exam and evaluation criteria to students. Theory courses are evaluated with the help of term end examination, tutorial, sessional work, and internal assessment as per the Shivaji University rules. The every practicum has evaluated based on criteria finalised for each practicum by university. The evaluation for practicum is done by using report, rating scale and constructive feedback. These constructive feedback is given by teachers, peer students, School teacher and headmasters (In case of School Internship). This continuous feedback helps the student for improvement. Along with this during staff meetings discussions are held on newer and recent trends for evaluation techniques that may adopt for evaluating practicum. Continuous evaluation of each student is also done by recording their participation in activities like seminars, group discussions etc. In case of weaker students, the institutions inform the parent about their progress and difficulties. Thus, all the techniques for continuous evaluation is used by institution to track overall continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution prepare the academic year at every beginning of academic year. The academic calendar prepared through the IQAC meeting. The academic calendar effectively guides the teacher for curriculum transaction. Our academic calendar gives clear picture about the teaching dates, examination dates, practicum dates and dates of various celebrations. The extra care is taken while preparing academic calendar. Dates of academic sessions declared by Shivaji University time to time and holidays declared by Government of Maharashtra are considered for constructing the academic year. Along with this, institution has considered the local situation like flood and if any other while constructing it. The copy of academic calendar is not only given to the teachers but also to the students at very beginning of academic session. With the help of this, Students also get benefitted as it helps in smooth, easy and barrier free implementation of practicum, teaching and various activities. Principal ensures and monitors the all planned activities according to this calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sspmkbed.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Education	45	38	84.44
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sspmkbed.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Education, Shivaji University, Kolhapur	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Idol donation	Kolhapur Municipal Corporation	8	40
SUPW	Grampanchayat	8	42

Rankala Lake Cleanliness drive	Kolhapur Municipal Corporation	10	44
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	00	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	B. Ed. Students School Internship Programme	Shivaji Maratha Highschool Kolhapur03	03/01/2018	30/01/2018	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	00	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
105069	105069

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1821	36000	0	0	1821	36000
Reference Books	5387	400000	0	0	5387	400000
Journals	12	750	0	0	12	750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	00	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	1	2	1	1	1	100	0

Added	3	0	0	0	0	0	0	0	0
Total	38	1	1	2	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Technology Lab, Information Technology Lab	http://www.sspmkbbed.com/sspmkbbed/course.s.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Upgradation of the campus and infrastructure help to improve the quality of education as well as to provide maximum facilities to the students and faculties. The organization receives adequate budget for maintenance and infrastructure development. According to the needs of the students and faculties and the curriculum requirements, college provides academic and support facilities like laboratories, library, sport facilities, classrooms, reading room, computer lab, seminar hall, ladies common room, boys common room and teaching learning aids. The college has extensive IT infrastructure. Provision of AMC (Annual maintenance contract) is available for repair and maintenance of computers and electronic devices. For all major computer-related issues a service provider is hired, computers are updated regularly with anti-virus software to protect from any virus. According to guidelines of UGC and NCTE institute frame the policies for maintenance and infrastructure development. The Principal and college development committee decide the guidelines for overall development. Purchase committee and IQAC committee take decision on the purchase of equipment for the institution. The decision is finalized on the basis of quotations. The Library advisory committee formulates policies and procedures for effective functioning of the library and for purchase of library resources. The college has made sport sessions mandatory to encourage students in the context of sports. Library Committee: 1. Library shall help its users to locate, select and acquire the information needed. 2. Alumni and external users can avail the library service by following the formalities and paying the stipulated fees of the library. 3. Stock taking of the library books has been conducted regularly. Laboratory: 1. The maintenance of the laboratory is managed by the faculty and office bearers. 2. The laboratory equipment, specimens and other necessary chemicals are purchased as per the requirement of the syllabus. 3. Annual stock checking and withdrawal is done regularly. Sports: 1. As per the syllabus practical sessions are held. 2. The college authority purchases the sport equipment by calling quotations from the reputed sport outlets. IT Infrastructure: 1. IT facilities are maintained by the computer skill faculty of the college as well as the external expert on the

basis of AMC contract. 2. IT facilities are frequently modified. Classroom Facilities: 1. The Cleanliness of classroom are ensured by fourth grade workers. 2. At the beginning of the each semester it is ensured that all the classrooms have adequate desk or benches. 3. one smart classroom and three classroom with projectors are available. Students support and welfare: 1. The college has students support and welfare committee Support Facilities: 1. Water, Restrooms and medical checkup and wifi - is available for students and teachers. 2. Vehicle parking facility is available. 3. Boys and Girl rest rooms are available. 4. Annual medical checkup is conducted for all students. 5. A water purifier is provided for pure drinking water.

<http://www.sspmbed.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India Post matric Scholarship	2	49034
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Enhancing Communication Skill for B.Ed students	27/09/2018	46	In house Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	11	B.Ed.	B.Ed.	SUK	M.Ed., M.A., Msc, Law
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport Day	College level	45
Social Gathering	College level	46
Quiz competition	College level	44
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We Established Student Council according to Maharashtra Public University Act 2016 and policies framed by Shivaji University. We framed Student council for smooth conduction of various activities. The members are as follows: Smt. Madhuri Dipak Mhetre(Highest Percentage) Khandekar Digmabar Dipak(NSS) Patil Tejaswini Dinkar(Cultural) More Tanaji Mahadeo(Sports) Bhende Kiran Shashikant(NCC) Patil Rupali Manasing and Kamble Rohit Sattappa(Principal elected). The council suggests valuable suggestion regarding various activities

related to culture and Sports. Also they suggest different innovative activities under the constitution of different club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

53

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting and 2 activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Whole administration of the college is decentralized. All the activities of the institution are conducted with great transparency. The institution recognizes the abilities of its faculty and believes in decentralization of tasks. Following are the two practices of decentralization and participative management of the institution. 1. The Management of the institution i.e., Sangli Shikshan sanstha is the overall in charge and looks after the functioning of the institution. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, gives powers to the committees to work freely. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal .For purchasing of books and other equipment we have a separate purchasing committee which decides and give final decision about the purchasing. The principal communicates all the GRs and other notices/information received by the Government, UGC., Director of Higher Education, university etc. immediately. 2. The Faculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction of academic activities in which faculties are included as the secretary and the members. These committees' works independently under the guidance of the Principal to plan and execute the different curricular activities. Four cultural groups of the students under the guidance of a mentor teacher are given freedom to organize co-curricular and extracurricular activities. The faculty in charge of each committee has to submit to the Principal a term wise written report of the academic and non-academic activities conducted. On the basis of these reports the institution makes necessary corrective measures if needed, for the future activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As two year Bed curriculum started from 2015-16 all the faculty members put their contribution for curriculum development
Teaching and Learning	Teaching learning was tried to be made innovative and comprehensive by using various teaching learning methods, approaches, and strategies as think pair share, brain storming, discussion, seminar. students were provided innovative assignments, tutorials and learning environment. Guest lectures on various curricular, cocurricular and extra -curricular aspects of curriculum.
Examination and Evaluation	Evaluation of Theory and practicum aspects of syllabus was done according to the norms provided by university. For that tutorials, assignments, internal examinations, viva voce were conducted. Lesson observations by peer, teacher educator and related school teachers, annual lessons observations were done.
Research and Development	Our institution management and principal continuously motivated faculty for the research work. For the purpose faculty was given leave for attending seminars, conferences. Our faculty tried their best by writing various research papers and research articles.
Library, ICT and Physical Infrastructure / Instrumentation	Library provides all types of facilities as book bank, reading room for students and staff, wifie facility magazines ect. Our collage has all types of physical facilities as classrooms, method rooms big auditorium, separate ladies, and gents' toilets etc. Every now and then our management help us for the renovation of physical facilities.
Human Resource Management	our management and principal continuously strive to help faculty for their development by allowing them to participate in faculty development program, seminars, conferences, and orientation programs.
Admission of Students	Our college formed admission committee that took responsibility of admission process, it was observed that admission process was going with the

rules and regulations given by CET cell Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As two year Bed curriculum started from 2015-16 all the faculty members put their contribution for curriculum development by enriching and enhancing it . Our university already developed curriculum with the help of BOS for two year bed course. our faculty put their contribution by enriching it and enhancing it by aligning it with university curriculum. In this process feedback of various stakeholders as students, parents and society.
Administration	Administration of our institution is transparent and mostly use electronic media. All the communication with university ,NCTE and AISH .All the notices by the authority are sent via social media as whatsapp and email. Communication with university have been doing by using mail id provided by university i.e.ed195.cl@unishivaji.ac.in.
Student Admission and Support	Whole admission process is online .admissions of the students were done by the government of Maharashtra through CET Cell. students registration and eligibility done online by the university.students documents were verified online.the collage uploads all the information given by the ARA every time
Finance and Accounts	All the records of financial transactions are done electronically and stored in the computers. all types of accounts of the college are maintained by computers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Regular audit of the accounts of the college are done. The internal auditor appointed by the Management of institution is Statutory Auditor that conducts audit every year. This procedure comprises scrutiny of fees, vouchers, cash book, ledger. There is no pending audit, objection raised or dropped. Important Government Resolution related to accounts and arrears, bills, the financial procedures are checked by auditor.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	By IQAC
Administrative	No	Nil	No	By Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association was formed in the college. Formally parents visit for the parent teacher meeting. As well as they used to visit college for any kind of issue related to their wards. Their support is sought from three perspective 1)For guidance and counsel 2)For career guidance. 3)As resource person

6.5.3 – Development programmes for support staff (at least three)

Faculty is always motivated and supported for their professional development. For the purpose they are allowed and supported for the participation in workshops, seminars, conferences. training sessions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the accreditation by considering the suggestions given by committee some important initiatives were taken as- 1) Increased the ICT facilities in office 2) Increased ICT facilities for students 3)Gymkhana facilities were added 4)Deposited Rupees 300000 as endowment fund and 500000 Rupees as reserve fund. 5)Set up Alumni association, and conducted various activities by this association 6)Faculties were motivated and supported for research work. 7)Books were bought for the library 8)library committee was formed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	World population Day	08/07/2018	11/07/2017	11/07/2019	194
2017	Teachers' day program	01/09/2017	05/09/2017	05/09/2017	195
2017	Wildlife conservation Day	05/10/2017	09/10/2017	09/10/2017	172
2018	Democracy fortnight program	01/02/2018	03/02/2018	Nil	205
2018	International women's day	06/03/2018	10/03/2018	Nil	190

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Womens Day	08/03/2018	08/03/2018	40	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Equipments for renewable energy sources were not setup yet

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/10/2018	1	Visit to foundry Industry	1	80

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calender	08/08/2017	The academic Calender not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student teachers inside the campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly Waste Management: Late B.G. Kharade College of Education in Kolhapur has implemented

an efficient waste management system on campus. This includes separate bins for recycling and composting, encouraging students and staff to properly dispose of their waste. Regular awareness campaigns and workshops are conducted to educate everyone about the importance of waste segregation and responsible waste disposal. Water Conservation: The college has taken steps to conserve water by installing low-flow faucets and toilets in all campus buildings. Rainwater harvesting techniques have also been implemented to capture and store rainwater, which is then used for irrigation purposes and maintaining the college gardens. Green Initiatives: The institution has initiated various green practices, such as promoting the use of reusable water bottles and encouraging students to bring their own bags to reduce plastic waste. They have also introduced a paperless approach by digitizing administrative processes and encouraging online submissions of assignments and documents. Eco-friendly Transportation: The college actively promotes eco-friendly transportation methods by encouraging students and staff to carpool, use bicycles, or utilize public transportation. Dedicated bicycle parking areas and shelters have been set up on campus, making it convenient for students and staff to cycle to the college. Tree Plantation Drives: To enhance the green cover on campus, the college organizes regular tree plantation drives. Students and staff actively participate in planting and nurturing trees, creating a more sustainable environment. These trees not only contribute to cleaner air but also provide shade, reducing the need for excessive cooling and energy consumption in buildings.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 1) title of best practices Book bank and learning resources
Title: Institutional Best Practices for Late B.G. Kharade College of Education, Kolhapur Title of Best Practices Book Bank and Learning Resources: Promoting Access to Education through Extensive Learning Resources. 2)Context that required initiation of the practice: Late B.G. Kharade College of Education recognized the need to enhance students access to comprehensive learning resources beyond the traditional classroom setting. The lack of adequate study materials and books was hindering students academic growth and limiting their learning opportunities. 3)Objective of the practice: The objective of implementing the Best Practices Book Bank and Learning Resources initiative was to provide students with easy access to a wide range of learning materials, including textbooks, reference books, e-books, journals, and other resources. By offering an extensive collection of educational materials, the college aimed to enrich students learning experiences and foster academic excellence. 4)The practice: a) Book Bank: The college established a well-equipped book bank on its premises. It acquired a diverse collection of books covering various subjects and academic disciplines, catering to the needs of different courses and curricula. Students could borrow books from the book bank for a specific duration, allowing them to study and refer to relevant materials outside of regular classroom hours. b) Digital Learning Resources: In addition to the physical book bank, the college developed a digital platform or online library to offer e-books, research papers, academic journals, and other electronic resources. This digital repository was accessible to students and faculty members, providing them with convenient access to a wealth of information anytime and anywhere. 5)Obstacles faced, if any, and strategies adopted to overcome them: a) Resource Acquisition: The college faced challenges in procuring a diverse collection of books and learning resources due to budget constraints. To overcome this, the college actively sought donations from alumni, local organizations, and philanthropists. Additionally, it collaborated with publishers and libraries to secure discounted rates or sponsorships for acquiring the required resources. b) Infrastructure and Technology:

Establishing a digital library required adequate technological infrastructure and internet connectivity. The college invested in upgrading its network infrastructure and providing access to computers or devices for students to access digital resources. The IT department was responsible for maintaining the digital platform and troubleshooting any technical issues.

6) Impact of the practice: The Best Practices Book Bank and Learning Resources initiative had several positive impacts:

Improved Access to Resources: Students had access to a wide range of books and digital resources, allowing them to explore diverse subjects and deepen their understanding of course materials.

Enhanced Learning Outcomes: The availability of comprehensive learning resources facilitated self-study, research, and preparation for examinations, resulting in improved academic performance.

Promoted Research and Critical Thinking: Students and faculty members were able to access scholarly articles, research papers, and journals, fostering a culture of research and critical thinking within the institution.

Empowered Students: The initiative empowered students to take ownership of their learning by providing them with the necessary tools and resources to pursue independent study and intellectual growth.

7) Resources Required:

a) Physical Book Bank: Shelving units, book acquisition budget, library management software, librarian.

b) Digital Learning Resources: Computers or devices, internet connectivity, digital library software, IT support staff.

8) Contact Person for Further Details: For further details on the Best Practices Book Bank and Learning Resources initiative, please contact:

Name: [Contact Persons Name] Position: [Contact Persons Position] Email: [Contact Persons Email] Phone: [Contact Persons Phone Number]

Best practices 2017-2018 new file part-2

2) Best practices title - classroom management skills

Best practices 1) Title: Effective Classroom Management Skills Context: 2) The context that required the initiation of effective classroom management practices at Late B.G. Kharade College of Education, Kolhapur, was the need to create a conducive learning environment for students and promote their academic and personal growth. The college recognized the importance of implementing strategies to manage student behavior, maximize instructional time, and establish positive relationships within the classroom.

3) Objective: The objective of implementing effective classroom management practices was to enhance student engagement, improve academic achievement, and foster a supportive and respectful learning environment. The goal was to create an atmosphere where both students and teachers could thrive.

4) Practice: The practice involved a comprehensive approach to classroom management, which included the following components:

Establishing clear expectations: Teachers communicated and reinforced behavioral expectations, academic goals, and rules to students at the beginning of the school year or semester.

Building positive relationships: Teachers fostered positive relationships with students by showing genuine care, respect, and interest in their well-being and academic progress.

Providing structured routines: Consistent and structured routines were established for various classroom activities, such as transitions, starting and ending lessons, and managing materials.

Using effective instructional strategies: Teachers utilized engaging and differentiated instructional strategies to maintain student interest and cater to diverse learning needs.

Implementing behavior management techniques: Proactive strategies, such as positive reinforcement, logical consequences, and individual behavior plans, were used to address challenging behaviors.

Encouraging student participation: Opportunities for student participation, collaboration, and active learning were incorporated into lessons to promote student engagement and ownership of learning.

5) Obstacles Faced and Strategies Adopted: Some potential obstacles that could be encountered during the implementation of these practices may include student resistance, lack of parental involvement, or insufficient support from the administration. To overcome these obstacles, the college implemented the following strategies:

Professional development: Teachers received training and professional

development sessions on effective classroom management techniques, empowering them with the necessary skills and strategies. Parental engagement: Efforts were made to involve parents in the education process through regular communication, parent-teacher meetings, and workshops on promoting positive behavior at home. Collaborative approach: The college fostered a collaborative culture where teachers shared best practices, collaborated with colleagues, and sought support from mentors or instructional leaders when faced with challenges. 6)Impact: The implementation of effective classroom management practices resulted in several positive impacts, including: Improved student behavior and reduced disciplinary issues. Enhanced student engagement and active participation in the learning process. Increased academic achievement and progress. Creation of a positive and supportive learning environment, leading to improved student well-being and overall satisfaction. 7)Resources Required: The resources required to implement these best practices include: Training and professional development workshops for teachers. Access to research-based strategies and instructional resources. Collaboration platforms or forums for sharing best practices. Parental involvement programs and communication channels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sspmkbed.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Teaching Philosophy and Approach: Late B.G. Kharade College of Education in Kolhapur has established a strong reputation for its unique teaching philosophy and approach to education. The institution has prioritized innovative teaching methods, experiential learning opportunities, a focus on hands-on training, and the integration of technology into the classroom. These distinctive features align with the colleges vision and mission to provide high-quality education and develop competent and skilled educators. One of the key aspects that sets the institution apart is its emphasis on innovative teaching methods. The college believes in exploring and implementing new and creative approaches to teaching and learning. Faculty members are encouraged to experiment with different instructional strategies and techniques that engage students and enhance their learning experience. This focus on innovation not only keeps the teaching faculty motivated and enthusiastic but also creates a dynamic learning environment for the students. Experiential learning opportunities play a crucial role in the colleges approach to education. The institution firmly believes in the power of learning by doing and strives to provide students with practical and real-world experiences. Through field visits, internships, and community engagement programs, students are exposed to the practical aspects of their subject matter and develop a deeper understanding of their future roles as educators. This hands-on training approach enables students to apply theoretical knowledge in practical settings, fostering a well-rounded educational experience. The college also recognizes the importance of incorporating technology into the classroom. It understands that technology is an integral part of the modern educational landscape and prepares students for the digital age. The institution provides access to state-of-the-art computer labs, e-learning resources, and multimedia tools that enable interactive and engaging teaching and learning experiences. Faculty members are trained to effectively utilize technology in their teaching methods, creating a tech-savvy and digitally competent learning environment. In terms of the performance of the institution in these areas, Late B.G. Kharade College of Education has achieved commendable results. The innovative teaching methods employed by the

faculty have resulted in improved student engagement and active participation in the learning process. Students have reported enhanced comprehension and retention of subject matter, indicating the effectiveness of these methods. Experiential learning opportunities have proven to be highly beneficial for students. Through field visits to schools and educational institutions, students gain practical insights into the teaching profession, develop essential skills, and build professional networks. The college has received positive feedback from partner schools and organizations, commending the competence and preparedness of its students. The integration of technology into the classroom has also yielded positive outcomes. Students are exposed to various educational technologies and digital resources, enabling them to become technologically adept educators. The use of multimedia tools and interactive platforms has enhanced student engagement and facilitated a more immersive learning experience. Late B.G. Kharade College of Educations commitment to its teaching philosophy and approach has been validated through consistently high student satisfaction rates, positive feedback from the educational community, and successful placements of its graduates. The institutions vision, priority, and thrust on innovative teaching methods, experiential learning, hands-on training, and technology integration have positioned it as a leading institution in the field of education in Kolhapur and beyond.

Provide the weblink of the institution

<http://www.sspmkbed.com>

8.Future Plans of Actions for Next Academic Year

Curriculum Development and Implementation Strategies for B.Ed. Program Enhancing Teaching Pedagogy and Instructional Techniques Promoting Inclusive Education: Strategies and Best Practices Assessing and Evaluating Student Learning Outcomes Incorporating Technology in the Classroom: Digital Tools and Resources Understanding and Managing Classroom Behavior Strengthening Communication and Collaboration Skills with Students, Parents, and Colleagues Engaging Students in Active Learning and Critical Thinking Special Education and Differentiated Instruction Approaches Professional Development and Continuous Learning for B.Ed. Educators